

Meadows Montessori School



Dukes Meadows Community Centre, Alexandra Gardens, Chiswick, London, W4 2RY

Inspection date	7 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide a highly stimulating and interesting range of activities and resources that excites and inspires children to learn. The activities and resources reflect children's unique interests and help children make excellent progress in their learning and development.
- The key-person system helps to ensure that staff know children extremely well. Staff provide exceptional support for children's emotional well-being. Children develop an extremely strong sense of belonging in this very welcoming and caring environment. Staff are excellent role models and show children a great deal of kindness and respect.
- Children's healthy lifestyles are supported extremely well. They develop excellent physical skills through activities. For example, they learn Tai Chi, move their bodies like different animals and explore the natural environment.
- The well-qualified and extremely enthusiastic manager works highly effectively with the team. The leadership team and staff continually reflect on their practice to identify how to make further improvements to their high-quality practice. For example, they have changed their systems for planning activities to reflect children's individual interests even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to work even more closely with parents to enrich the excellent support for children who speak English as an additional language.

Inspection activities

- The inspector observed staff teaching practices and children's learning experiences, indoors and outdoors.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager and provider. She viewed documentation, including suitability checks and qualifications of staff and self-evaluation.
- The inspector viewed a sample of children's development records.
- The inspector spoke to staff, parents and children as part of the inspection and took account of their views.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly motivated team uses excellent systems for sharing knowledge and professional development to continually improve practice and outcomes for children. For example, following training, staff very successfully reviewed their methods for asking children questions to enhance communication and language. Staff also have plans to work more closely with parents to continue to improve the support for children who speak English as an additional language. The arrangements for safeguarding are effective. All staff have an up-to date knowledge of safeguarding procedures and know how to act in the event of a concern about a child's welfare. Partnership with parents is excellent. Parents are highly complimentary about the nursery. They comment that their children are very happy and they are extremely pleased with the service.

Quality of teaching, learning and assessment is outstanding

Staff work closely with parents and other professionals to ensure any gaps in children's learning are quickly identified and closed. They ensure children are well prepared for school. For example, they work with speech therapists to support children's communication and facilitate visits from staff from local schools. Children thoroughly enjoy imaginative play. For example, they grind coffee beans and use real fruit to make meals. They have a wonderful time as they pretend to steer the pirate ship and search for treasure. Adult-led activities are meticulously planned to match children's needs and interests. For example, during a water activity, staff skilfully encourage children to predict which objects will float or sink. Children excitedly add their homemade boats and wait to see what happens. The staff extend children's learning even further, introducing a variety of mathematical language, including shape, size and length. Children have a superb time exploring their senses. For example, they use flowers and herbs to make scents.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well for their age. They use good manners, share and help during daily routines. Children benefit greatly from fresh air during daily outdoor play. They thoroughly enjoy digging outdoors. They persevere as they search for mini-beasts. They learn where food comes from and proudly show the pumpkins they have grown. Children learn about the lives of others. They learn about different festivals and about people in the community. Parents are invited in to talk about their work. For example, children learn about being a pilot and use a flight simulator to see what it is like to fly a plane.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, make rapid progress in relation to their starting points. They are confident to speak. For example, they excitedly say 'it's worked' when they notice their acorn has begun to shoot. Children are exceptionally well prepared for the next stage in their learning, including their eventual move to school. They are highly motivated to learn and concentrate very well.

Setting details

Unique reference number	EY490663
Local authority	Hounslow
Inspection number	1017449
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	22
Name of registered person	Sarah Herbert Ltd
Registered person unique reference number	RP902387
Date of previous inspection	Not applicable
Telephone number	020 8742 1327

Meadows Montessori School initially registered in 1996 and re-registered in 2015. It operates from a community centre in Chiswick in the London Borough of Hounslow. The setting is open each weekday from 8.30am to midday with extended days to 3.30pm on Tuesdays and Thursdays, during term time only. The setting receives funding to provide free early education for children aged two, three and four years old. The nursery employs seven staff, including the manager. Of these, six hold relevant qualifications equivalent to level 3 and above. The manager holds early years professional status.

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